GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	219	6%	7%	11%	42%	35%	13%	77%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	201	0%	6%	22%	65%	7%	6%	72%
Reading Basic Understanding	201	0%	5%	9%	64%	21%	5%	86%
Writing Conventions	201	0%	9%	25%	62%	3%	9%	65%
Writing Effectiveness	201	0%	12%	30%	52%	5%	12%	58%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	201	0%	11%	38%	42%	8%	11%	51%
Problem Solving	201	6%	30%	17%	26%	20%	36%	46%
Skills	201	0%	5%	20%	35%	39%	5%	74%
GRADE 8							I	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	267	0%	16%	45%	35%	4%	16%	39%
Reading Basic Understanding	267	0%	6%	23%	68%	3%	6%	71%
Writing Conventions	267	1%	6%	34%	57%	1%	7%	59%
Writing Effectiveness	267	1%	4%	20%	67%	8%	5%	75%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	268	6%	24%	21%	29%	21%	30%	50%
Problem Solving	268	8%	23%	15%	41%	14%	31%	54%
Skills	268	1%	7%	19%	32%	41%	7%	74%

48 Windham Southeast S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	251	0%	13%	37%	49%	0%	14%	49%
Reading Basic Understanding	251	2%	5%	32%	58%	3%	7%	61%
Writing Conventions	251	0%	7%	20%	59%	14%	7%	73%
Writing Effectiveness	251	2%	11%	47%	37%	4%	13%	40%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	251	4%	31%	27%	29%	8%	36%	37%
Problem Solving	251	14%	34%	15%	31%	6%	48%	37%
Skills	251	6%	25%	9%	39%	21%	31%	60%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		117	3%	5%	9%	45%	37%	9%	82%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		102	9%	9%	12%	37%	33%	18%	71%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	4%	17%	66%	14%	4%	79%
Reading Basic Understanding	96	0%	2%	7%	58%	32%	2%	91%
Writing Conventions	96	0%	7%	20%	68%	5%	7%	73%
Writing Effectiveness	96	0%	7%	22%	60%	10%	7%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	105	0%	8%	27%	64%	2%	8%	66%
Reading Basic Understanding	105	0%	8%	11%	70%	11%	8%	81%
Reading Basic Understanding Writing Conventions	105 105	0% 0%	8% 11%	11% 30%	70% 56%	11% 2%	8% 11%	81% 58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	1%	11%	33%	47%	9%	12%	55%
Problem Solving	94	6%	30%	13%	30%	21%	36%	51%
Skills	94	0%	5%	14%	37%	44%	5%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	0%	11%	42%	38%	8%	11%	47%
Problem Solving	107	7%	30%	21%	22%	20%	36%	42%
Skills	107	0%	6%	26%	34%	35%	6%	68%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
137	0%	14%	38%	41%	7%	14%	48%
137	0%	5%	18%	72%	5%	5%	77%
137	0%	6%	28%	64%	1%	6%	66%
137	1 %	1%	14%	72%	12%	2%	84%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
130	0%	18%	52%	28%	1%	18%	29%
130	0%	7%	29%	63%	1%	7%	64%
130	2%	7%	39%	50%	2%	9%	52%
130	0%	8%	27%	62%	3%	8%	65%
	137 137 137 137 137 N 130 130	137 0% 137 0% 137 1% N Little 130 0% 130 0% 130 2%	137 0% 14% 137 0% 5% 137 0% 6% 137 1% 1% N Little Below 130 0% 18% 130 0% 7% 130 2% 7%	137 0% 14% 38% 137 0% 5% 18% 137 0% 6% 28% 137 1% 1% 14% N Little Below Nearly 130 0% 18% 52% 130 0% 7% 29% 130 2% 7% 39%	137 0% 14% 38% 41% 137 0% 5% 18% 72% 137 0% 6% 28% 64% 137 1% 1% 14% 72% N Little Below Nearly Achieved 130 0% 18% 52% 28% 130 0% 7% 29% 63% 130 2% 7% 39% 50%	137 0% 14% 38% 41% 7% 137 0% 5% 18% 72% 5% 137 0% 6% 28% 64% 1% 137 1% 1% 14% 72% 12% N Little Below Nearly Achieved Honors 130 0% 18% 52% 28% 1% 130 0% 7% 29% 63% 1% 130 2% 7% 39% 50% 2%	137 0% 14% 38% 41% 7% 14% 137 0% 5% 18% 72% 5% 5% 137 0% 6% 28% 64% 1% 6% 137 1% 1% 14% 72% 12% 2% Nearly Achieved Honors 130 0% 18% 52% 28% 1% 18% 130 0% 7% 29% 63% 1% 7% 130 2% 7% 39% 50% 2% 9%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	138	6%	24%	25%	23%	22%	30%	46%
Problem Solving	138	9%	22%	15%	38%	17%	30%	54%
Skills	138	1 %	7%	19%	30%	43%	7%	74%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	130	5%	25%	16%	35%	19%	30%	54%
Problem Solving	130	8%	24%	14%	44%	11%	32%	55%
Skills	130	1%	7%	19%	34%	39%	8%	73%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	118	0%	7%	35%	58%	0%	7%	58%
Reading Basic Understanding	118	0%	3%	28%	66%	3%	3%	69%
Writing Conventions	118	0%	1%	11%	67%	21%	1 %	88%
Writing Effectiveness	118	0%	3%	41%	52%	4%	3%	56%
Male								
							Little∓	Standard+
<u>, 17.5 </u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 19%	Nearly 40%	Achieved 41%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	133	1%	19%	40%	41%	0%	Below 20%	Honors 41%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	117	3%	26%	32%	32%	6%	29%	38%
Problem Solving	117	11%	32%	16%	34%	6%	44%	40%
Skills	117	2%	26%	9%	44%	21%	27%	64%
Male							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	134	5%	37%	22%	25%	10%	42%	36%
Problem Solving	134	16%	36%	14%	28%	6%	52%	34%
Skills	134	10%	25%	10%	34%	22%	34%	56%

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	6%	11%	41%	36%	12%	77%
Hispanic or Latino							T :441	Standard+
·	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	22%	65%	8%	5%	73%
Reading Basic Understanding	*	0%	4%	8%	66%	22%	4%	88%
Writing Conventions	*	0%	9%	25%	63%	3%	9%	66%
Writing Effectiveness	*	0%	12%	29%	53%	6%	12%	59%
Hispanic or Latino							Little+	Standard+
·	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							1	

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 4

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	10%	38%	43%	9%	10%	52%
Problem Solving	*	6%	29%	17%	27%	21%	35%	48%
Skills	*	0%	5%	19%	36%	39%	5%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

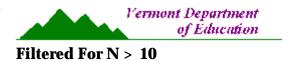
48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	44%	35%	4%	16%	39%
Reading Basic Understanding	*	0%	6%	23%	68%	3%	6%	71%
Writing Conventions	*	1%	6%	34%	57%	2%	7%	59%
Writing Effectiveness	*	0%	4%	21%	66%	8%	5%	75%
Hispanic or Latino							Little+	Standard+
·	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							1	



48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 8

Asian							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	24%	21%	29%	21%	29%	50%
Problem Solving	*	7%	24%	15%	41%	14%	30%	55%
Skills	*	1%	6%	19%	32%	42%	7%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islai	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	38%	50%	0%	12%	50%
Reading Basic Understanding	*	2%	4%	32%	60%	3%	6%	63%
Writing Conventions	*	0%	6%	19%	60%	15%	6%	75%
Writing Effectiveness	*	2%	11%	47%	37%	4%	12%	41%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



48 Windham Southeast S.U.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							- · · · ·	g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	31%	28%	29%	9%	35%	37%
Problem Solving	*	13%	34%	16%	31%	6%	46%	38%
Skills	*	5%	25%	9%	40%	21%	30%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							1	

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	202	3%	5%	10%	44%	38%	8%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	41%	24%	12%	18%	6%	65%	24%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	186	0%	5%	21%	66%	8%	5%	74%
Reading Basic Understanding	186	0%	4%	9%	65%	23%	4%	87%
Writing Conventions	186	0%	8%	24%	65%	4%	8%	68%
Writing Effectiveness	186	0%	13%	28%	53%	6%	13%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	33%	47%	0%	20%	47%
Reading Basic Understanding	15	0%	20%	13%	60%	7%	20%	67%
Writing Conventions	15	0%	27%	47%	27%	0%	27%	27%
Writing Effectiveness	15	0%	7%	53%	40%	0%	7%	40%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	187	0%	9%	38%	44%	9%	9%	53%
Problem Solving	187	5%	30%	18%	26%	21%	35%	47%
Skills	187	0%	4%	18%	37%	40%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	43%	36%	14%	0%	50%	14%
Problem Solving	14	21%	29%	14%	29%	7%	50%	36%
Skills	14	0%	21%	50%	7%	21%	21%	29%
							•	

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	240	0%	11%	46%	38%	5%	11%	43%
Reading Basic Understanding	240	0%	5%	21%	71%	3%	5%	74%
Writing Conventions	240	1%	5%	31%	61%	2%	6%	63%
Writing Effectiveness	240	1%	3%	18%	70%	9%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	59%	37%	4%	0%	59%	4%
		0 / 0	3770	3170	770	0 70	0 7 70	1 70
Reading Basic Understanding	27	0%	19%	41%	41%	0%	19%	41%
Reading Basic Understanding Writing Conventions								

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	241	4%	24%	20%	29%	23%	28%	52%
Problem Solving	241	5%	22%	15%	43%	15%	27%	58%
Skills	241	0%	5%	19%	32%	44%	5%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	19%	30%	26%	22%	4%	48%	26%
Problem Solving	27	33%	33%	11%	22%	0%	67%	22%
Skills	27	7%	22%	22%	33%	15%	30%	48%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	231	0%	10%	39%	52%	0%	10%	52%
Reading Basic Understanding	231	1%	3%	32%	61%	3%	4%	64%
Writing Conventions	231	0%	5%	19%	61%	15%	5%	76%
Writing Effectiveness	231	2%	9%	46%	39%	4%	11%	43%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	5%	50%	25%	20%	0%	55%	20%
Reading Basic Understanding	20	10%	30%	40%	20%	0%	40%	20%
2	20	1070	3070	40 70	2070	0 /0	70 /0	2070
Writing Conventions	20	0%	30%	35%	30%	5%	30%	35%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	232	4%	29%	28%	31%	9%	33%	39%
Problem Solving	232	12%	34%	15%	33%	6%	46%	39%
Skills	232	5%	24%	9%	40%	23%	28%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	5%	63%	21%	5%	5%	68%	11%
Problem Solving	19	42%	37%	16%	5%	0%	79%	5%
Skills	19	21%	42%	16%	21%	0%	63%	21%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	132	5%	5%	8%	41%	42%	10%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	78	6%	10%	15%	40%	28%	17%	68%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	126	0%	4%	18%	67%	10%	4%	78%
Reading Basic Understanding	126	0%	5%	8%	55%	33%	5%	87%
Writing Conventions	126	0%	6%	24%	65%	5%	6%	70%
Writing Effectiveness	126	0%	12%	25%	56%	7%	12%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	10%	28%	61%	1%	10%	62%
Reading Basic Understanding	69	0%	6%	10%	81%	3%	6%	84%
Writing Conventions	69	0%	16%	29%	55%	0%	16%	55%
Writing Effectiveness	69	0%	13%	41%	46%	0%	13%	46%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	124	1%	7%	31%	49%	12%	8%	61%
Problem Solving	124	6%	23%	13%	31%	27%	29%	58%
Skills	124	0%	6%	15%	30%	48%	6%	78%
Free/Reduced							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	0%	18%	48%	32%	1%	18%	34%
Problem Solving	71	8%	39%	25%	15%	11%	48%	27%
Skills	71	0%	4%	25%	46%	24%	4%	70%
Skills Free/Reduced Concepts Problem Solving	N 71 71	0% Little 0% 8%	6% Below 18% 39%	15% Nearly 48% 25%	30% Achieved 32% 15%	48% Honors 1% 11%	6% Little+ Below 18% 48%	78% Standa: Hono 34% 27%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	212	0%	11%	46%	38%	5%	11%	43%
Reading Basic Understanding	212	0%	4%	22%	71%	4%	4%	75%
Writing Conventions	212	0%	4%	29%	64%	2%	5%	66%
Writing Effectiveness	212	0%	3%	17%	70%	10%	3%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	35%	43%	22%	0%	35%	22%
Reading Basic Understanding	51	0%	14%	27%	59%	0%	14%	59%
Writing Conventions	51	4%	12%	53%	31%	0%	16%	31%
Writing Effectiveness								

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	214	2%	23%	18%	31%	25%	25%	57%
Problem Solving	214	4%	21%	14%	44%	17%	26%	61%
Skills	214	1%	5%	17%	29%	49%	6%	77%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	16%	30%	32%	18%	4%	46%	22%
Problem Solving	50	22%	28%	18%	30%	2%	50%	32%
Skills	50	0%	12%	26%	48%	14%	12%	62%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	206	0%	9%	38%	52%	0%	10%	52%
Reading Basic Understanding	206	1%	5%	30%	61%	3%	6%	64%
Writing Conventions	206	0%	6%	17%	61%	16%	6%	77%
Writing Effectiveness	206	1%	8%	46%	40%	4%	10%	45%
Free/Reduced							Little+	64 1 1 .
								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis & Interpretati	N 39	Little 0%	Below 33%	Nearly 33%	Achieved 33%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	39	0%	33%	33%	33%	0%	Below 33%	Honors 33%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	208	3%	28%	29%	31%	9%	31%	40%
Problem Solving	208	13%	32%	16%	32%	7%	45%	39%
Skills	208	5%	25%	8%	39%	24%	30%	63%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	13%	50%	18%	13%	5%	63%	18%
Problem Solving	38	24%	42%	11%	24%	0%	66%	24%
Skills	38	13%	29%	16%	34%	8%	42%	42%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	6%	11%	41%	37%	12%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	21%	66%	7%	6%	73%
Reading Basic Understanding	*	0%	5%	8%	65%	22%	5%	87%
Writing Conventions	*	0%	10%	26%	61%	3%	10%	65%
Writing Effectiveness	*	0%	13%	30%	52%	5%	13%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	12%	36%	43%	8%	12%	52%
Problem Solving	*	7%	29%	17%	26%	21%	35%	47%
Skills	*	0%	6%	20%	36%	39%	6%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	45%	35%	4%	16%	40%
Reading Basic Understanding	*	0%	6%	23%	68%	3%	6%	71%
Writing Conventions	*	1%	6%	34%	58%	2%	7%	59%
Writing Effectiveness	*	0%	4%	21%	67%	8%	5%	75%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	••	**	***	••	••	•	·	
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	24%	21%	29%	21%	29%	51%
Problem Solving	*	7%	23%	14%	41%	14%	30%	56%
Skills	*	1%	6%	19%	32%	43%	7%	74%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
110010III DOTVING	**	*	*	*	4	*	,,,	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	37%	50%	0%	13%	50%
Reading Basic Understanding	*	2%	5%	31%	59%	3%	7%	62%
Writing Conventions	*	0%	6%	20%	59%	15%	6%	74%
Writing Effectiveness	*	1%	11%	47%	37%	4%	12%	41%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	31%	28%	29%	9%	35%	38%
Problem Solving	*	14%	33%	15%	31%	6%	47%	38%
Skills	*	5%	25%	9%	39%	21%	31%	60%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*